

PROSPECTUS



National Vocation Service Centre (NVSC) Pune

The Diploma Programme in Counselling Psychology & Integral Formation

Near Christ the King Church
Wadgaonsheri Road, Sainikwadi,
Pune 411014

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THE DIPLOMA PROGRAMME IN COUNSELLING AND INTEGRAL FORMATION

DURATION: ONE SCHOLASTIC YEAR

June to March

**NOTE: For details for the current year please refer
to page no. 12 below.**

General Information

The National Vocation Service Centre was established in 1969 to train Church Personnel in the areas of vocation promotion, religious formation and pastoral ministry. The NVSC began as a national consultant body for Vocation Promotion, but it has now become a well-organized institute which caters to the needs of training the priests and consecrated persons of India and South-East Asian countries. In recent years, the focus has been on formation, and pastoral counselling for priests and consecrated persons.

The Diploma programme, which began in July 1998, is specifically for those who serve in helping ministry as teachers, social workers, health workers, community leaders, counsellors etc to enhance their confidence and skills. It purports to provide a strong theoretical base with an equally strong experiential component. The focus of the programme is on helping people to integrate the human, spiritual, theological and social facets of their experience with the current realities facing Priestly and Consecrated Life.

In the area of Spirituality and Theology, the inputs include Current Trends in Theology of Religious/Priestly life in the Vatican II and in

the post conciliar documents, Biblical Spirituality, Missiological Aspects in Religious Formation and Pastoral Ministry, Discernment of Spirits, Spiritual Direction in Priestly/Religious Formation, New Trends in Canon Law, Eco-Spirituality and Holistic Meditation.

In the field of Psychology, while the content is technical, embracing a study of Human Personality, Anthropology of Christian Vocation and Formation, Self-Awareness for Transformation, Personality Theories, Psycho-sexual Integration for Celibate Life, Developmental Psychology, Personality Disorders, Psychopathology, Befriending the Inner Child, Neuro Linguistic Programming (NLP) , Assessment of Personality, Awareness Meditative Relaxation (AMR), Rational Emotive Behavioural Therapy (REBT), Interpersonal Skills for Community Building, Counselling Skills are taught with a specific reference to human and spiritual growth of participants. The trainees are introduced to the tools for interviewing and assessing candidates to priesthood and religious life. A great deal of emphasis is placed on human growth where participants are taken through personal growth - workshops and compulsory individual Counselling and Group Therapy experience.

To ensure that there is personalizing on the part of the students, assignments, class discussions, class presentations, debates, practical and theoretical examinations, are also conducted. A final component is supervision of the counselling sessions that students undertake with external clients which helps to perfect their training.

The seriousness of this programme is highlighted by a selection procedure which attempts to assess the overall readiness of a candidate to make use of such a programme. Therefore, those who wish to come for a sabbatical year are discouraged from attending, whereas those primarily seeking help for their personal problems are encouraged to seek avenues other than this course, for example, course on Self Awareness for Personal Growth which is held twice a year.

Application & Admission Criteria

The last date for submitting duly filled application form for the academic year that starts in June is **20th of April, 2020.**

On receipt of the application for admission to the Diploma Programme, along with the required documents, the NVSC office will send you an acknowledgement via email.

The Applicant then must undergo the **Admission Process** meant to assess his/her suitability and **no one is exempted from this process.**

The **Admission Process** will involve the following:

- a) Writing of one's life story.
- b) Group discussion
- c) *Ex tempore* speech
- d) Individual interview

The **Admission Process** is held for three days at the end of April/beginning of May. **You are therefore expected to arrive at NVSC at 3 p.m. on the previous day and leave on the third day afternoon.** (It is highly recommended that as soon as you send your Application Form, you book your ticket to and fro accordingly.)

Kindly pay your fees for board & lodging on arrival.

Candidates who successfully pass the Admission Process will be permitted to enter the Diploma Programme.

Foreign Students

- (a) For foreign students a special Admission Process will be conducted by correspondence and online interview.
- (b) It is recommended that the visa application is attended to well in time. Please write to NVSC office for any documents or clarifications you may require from our side for the process of obtaining the visa.

- (c) Students must submit a copy of their 9 - month (or one - year) visa latest by 15th of May.
- (c) The Centre cannot take the responsibility of obtaining Visa extensions for foreign students.
- (d) Foreign students will pay the **course contribution and FRRO processing expenses** as soon as their selection is confirmed.
- (e) **Plan to arrive at NVSC** three days before the commencement of the course for the sake of FRRO registration.

Academic and Personal Competence

1. Applicants must have a Bachelor's Degree from an accredited college or University. Exception to this may be made on case to case basis considering the applicants knowledge, experience and competence.
2. Candidates will be evaluated more in terms of their overall readiness to take advantage of the opportunities provided, and not merely in terms of academic qualifications.
3. Candidates should have a minimum of 2 **years** work experience **after** Ordination or Final Profession.
4. A fair level of emotional maturity is required.
5. Capacity to internalize and integrate experiences is necessary.
6. Capacity to work well individually and in groups is essential.
7. Candidates in the **age group of 30 - 45** are eligible for admission.
8. Fluency in English, reading, speaking writing, is a basic requirement

NOTE: Exception to any of the above may be made on case to case basis considering the applicant's knowledge, aptitude, experience and competence.

Registration

The candidate is expected to bring along a Bank Draft or Cheque for the course fee amount while coming for the Selection Process. The results of the Selection Process will be conveyed to the candidate on its last day. The selected candidate should then confirm his/her seat by paying the course contribution.

In case of any eventuality, the last date for **confirming** your place in the programme **by paying the course contribution** will be **10th of May**.

After this date, the place will automatically go to the next candidate on the waiting list.

Duration of the Diploma Course

The course commences in the 3rd week of June and closes with Graduation Ceremony at the end of March of the following year. **(Foreign Students should arrive 3 days earlier to complete the registration with FRRO by the commencement of the year)**

Course Contribution: Could be paid through Bank Draft or Electronic Transfer.

Bank details for Paying from within India:

IFSC code: CSBK0000282
 Name of the Bank: Catholic Syrian Bank, Ramwadi Branch, Pune
 NVSC A/C No. 028201220637190001,
 Name of the Beneficiary: National Vocation Service Centre

Bank details for Paying from outside India:

SWIFT/BIC Code: CNRBINBBID
 Name of the Bank: Canara Bank, Ramwadi Branch, Pune
 NVSC Bank Account Number or IBAN: 0261101003161
 Name of the Beneficiary: National Vocation Service Centre.
 IFSC: CNRB0000261
 (Indian Financial System Code)

As soon as the contribution is paid through the bank please inform us through email the date of payment, the Name of your Bank, Name of the Sender/Institute and the name of the student.

NVSC reserves the right to ask a candidate to discontinue from the programme if after sufficient direction and supervision it is found that the individual lacks the necessary disposition for the Course. In such a case, a fair amount of the financial contribution will be refunded. **In the case of those who leave the programme on their own accord, after having been selected, no refund will be made to them.**

Attendance

Attendance at all courses and all sessions is obligatory to gain credit for the programme. Failure to attend will be viewed seriously. In the case of students who are ill or those unable to attend for any valid reason, permission of the Director must be sought.

Leave will not be permitted during the programme except in serious and unavoidable circumstances.

Examinations

The following grading system will be in use for the Evaluation

50 - 59 %	= C
60 - 69 %	= B
70 - 79 %	= B+
80 - 89 %	= A
90 - 100%	= A+

GRADE P: Awarded to all participants for a course that does not have an Examination.

Evaluation will be based on

- (i) Overall development of the candidate
- (ii) Assignments
- (iii) Semester examination

Lectures

Lectures are held from Monday to Saturday.

Lectures will be held daily at the following times:

9.00 - 10.30 a.m.

11.00 - 12.30 p.m.

3.00 - 4.00 p.m.

Faculty members may change the above schedule if the Course demands so.

Individual Counselling

It is compulsory for each student to place himself or herself under the supervision of a designated Staff member for the purpose of counselling. The staff member will be responsible for monitoring the growth of the student. At times the student will also be required to participate in a group therapy experience. These experiences will take place during the entire duration of the course. All are expected to present a Summary of their inward journey experience for about 15 minutes in the month of February.

DIPLOMA PROGRAMME

IN

COUNSELLING PSYCHOLOGY AND INTEGRAL FORMATION

ACADEMIC SCHEDULE

Course: B 1000 – INTRODUCTION TO SELF-AWARENESS FOR TRANSFORMATION (1)

This interactive course explores the understanding of “self” within various aspects of the human experience in regards to one’s spiritual, emotional, psychological, social, and relational transformation. Through different scenarios including group discussions and activities, students will be enabled to deepen their understanding of their own existing beliefs, attitudes, values, needs, roles, shadows, and ego defenses. Students also will be guided to evaluate critically the direction of their lives, and how to accept personal responsibility and handle important decision-making while developing as spiritual leaders, role models, and maturing in their response to God’s interior call. These tools may be applied further by the students to continue to strengthen their vocation to the Priesthood and Consecrated Life.

Course: B 1001 - THEORIES OF PERSONALITY (1)

The focus is on how the main schools of psychology - the psychoanalytic, humanistic and behavioural, view the human person. The goal is to critically study the anthropological presuppositions of these theories of personality and become acquainted with the concepts used, so that one can more intelligently and critically read psychological literature. The theories dealt with are those of: Sigmund Freud, Carl Jung, Erik Erikson, Gordon Allport, Henry Murray, Erich Fromm, Carl Rogers, Abraham Maslow, Viktor Frankl, B.F. Skinner, etc.

Library

1. The library is open from 8.30 a.m. to 9.00 noon; 1.30 to 4.00 p.m. and 6.15 - 7.15 p.m. on all days of the week except Sunday afternoon.
2. A student may borrow 2 books at a time for duration of a week.
3. Reference books are meant for reference and not to be taken out from the Library.
4. All Books must be returned before the end-term examinations.

Accommodation

1. Students admitted to the Diploma programme will each be given a self-contained room for the duration of the course.
2. Students will be required to bring their own bed sheets, pillow cases, towels. Blankets and Mosquito nets will be provided by the Centre. Ladies are expected to bring suitable clothing for Yoga/Meditation.
3. Students will also be expected to assist in minor duties for the smooth functioning of the Institute.

Computers

All are required to have their own personal lap tops or computers. However the Centre will provide printing facility.

Course: B 1002 - ANTHROPOLOGY OF CHRISTIAN VOCATION AND A PEDAGOGY FOR AN INTEGRAL HUMAN FORMATION (3)

Keeping in mind the purpose of NVSC, to foster integration of psychology and spirituality, this course will focus on the concepts and issues encountered in the study and understanding of personality in its relation to Vocation to Priesthood and Consecrated Life. While recognizing the rich insights the human sciences offer today in understanding the human person, it is imperative on the part of those responsible for the formation of young seminarians and consecrated persons, to be quite critical in assessing the scientific validity of various theories about human person propagated by social sciences like, anthropology, sociology and psychology. It is fashionable among many sociologists and psychologists today, to write off too easily, the intrinsic relationship between grace and nature, the divine and the human, the holiness and wholeness. The goal of this course is therefore to have a holistic view of human person which takes into account the latest research in the field of psychology and spirituality.

Course: B 1003 - DEVELOPMENTAL PSYCHOLOGY – ACROSS THE LIFE SPAN (2)

This course aims at presenting an overview of the human development from conception to old age. It explores major developmental theories with emphasis on the development of “self” at various stages of the life span. The material covered will include discussions of the emotional, social, familial, moral, and cultural aspects of human development. The course will highlight the implications of developmental issues as they might relate to personal growth, ministry and the formation of Priests and Consecrated Persons.

Course: B 1004 - PERSONALITY STYLES & DISORDERS (2)

Counseling is essentially a lively, human and personal experience between two people and it is an interesting subject matter that can be used to create, and foster positive attitudes in many vocations and situations. This course examines some of the core theories and methods which influence and direct the practices of contemporary psychotherapy. The objectives are; to acquire knowledge and to develop the basic skills in Counseling, to recognize the ethical considerations for counseling, to deal effectively with conflicting situations in personal relationships and work places. The course also helps to have a deeper appreciation of how you function, behave and reflect in relationships in a community setting and to develop sensitivity towards others and to become effective agents of God’s compassionate love and healing ministry. Counseling is a specialist vocation that requires professionals to train in a number of different ways. Modules and coursework are complemented by intensive practical sessions with supervised learning and placements.

Course: B 1005 – ENNEAGRAM AND NEURO LINGUISTIC PROGRAMMING (NLP) (1)

Neuro-linguistic programming (NLP) is an approach to communication, personal development, and psychotherapy. It is a method to help people change their behaviors. Its creators claim a connection between the neurological processes, language, and behavioral patterns learned through experience and that these can be changed to achieve specific goals in life. People claim that the skills of exceptional people can be modeled using NLP methodology, then those skills can be acquired by anyone. They also claim that NLP can treat problems such as phobias, depression, habit disorder, psychosomatic illnesses, myopia, allergy, common cold and learning disorders, often in a single session. NLP has been adopted by some hypnotherapists and in seminars marketed to business and government.

Course: B 1006 - PSYCHOPATHOLOGY (2)

This course provides an overview of the nature and history of abnormal behavior and then examines the predominant models underlying our understanding of abnormality. The focus is on the signs, symptoms, and syndromes of psychopathology, diagnosis, classification, and etiology of major mental disorders and the DSM-IV diagnostic criteria for psychiatric disorders. Topics include schizophrenia, mood disorders, anxiety disorders, somatoform and dissociative disorders, eating and sleep disorders and disorders of childhood. The learner will have knowledge of the basic vocabulary for abnormal Psychology and to recognize and determine abnormal behavior in others and deal with them appropriately and if needed provide professional and medical help.

Course: B 1007 - BEFRIENDING THE INNER CHILD (1)

“Unless you become like little children, you will not enter the Kingdom of heaven”(Mt.11: 25). Befriending and healing the Inner Child is a call to a new birth, as somewhere along the way most of us lost our child-likeness, our innocence, our true identity and put on a false self. The course provides both the theoretical framework on the subject and practical skills for the participants to rediscover their inner child through play and various exercises – to become aware of the child’s unmet needs, emotional conflicts, traumas, etc., and to find means of meeting these needs by themselves to move towards healing, growth and wholeness. It is a tool for healing oneself and helping others through group therapy and personal accompaniment both in counselling and formation.

Course: B 1008 - PSYCHO-SEXUAL INTEGRATION FOR CELIBATE LIFE (1)

Celibacy is a gift of God and an invitation from Him to love Him and His people with greater freedom. Nourishing Divine and human intimacy and healthy integration of sexuality helps one to live his/her celibacy joyfully and fruitfully.

Course: B 1009 - GROUP THERAPY EXPERIENCE (3)

The emphasis of the course is on gaining first-hand experience and a conceptual grasp of membership issues in group therapy. The course will be structured so as to aid participants in integrating their thinking with their experience and feelings, as well as with identifying and working through self-defeating patterns of behaviour.

Course: B 1010 – INTERCULTURAL AWARENESS & SKILL DEVELOPMENT (1)

The second part of this course will enable the directors of formation to learn intercultural skills needed to interact effectively with Seminarians/Religious candidates of different cultures, as well as develop candidates’ cultural skills essential to interact with peoples from different cultural backgrounds during the formation and ministry process. Students will examine their own assumptions and cultural identity development, and explore the impact of culture on values, attitudes, perception, and behaviors. The course will also identify cultural challenges which might arise when making known the “Good News” and building up the Body of Christ in India and Asia.

Course: B 1011 - RATIONAL EMOTIVE BEHAVIOURAL THERAPY (1)

Rational Emotive Behavioural Therapy or REBT was founded by Dr. Albert Ellis. An individual experiences negative emotions, self-defeating behaviour and other inefficiencies because he is constantly indoctrinating himself with irrational ideas. It is not the external events that normally trouble him and cause his negative feelings and consequent behaviours but the antecedent illogical thinking. REBT is a therapy which focuses on irrational thinking, on an individual’s belief and value systems which give rise to this thinking in the first place, and then teaches individuals the techniques of replacing them for greater effectiveness in living.

Course: B 1012 - FAMILY THERAPY (2)

The course is based on the principle that “we carry our family wherever we go”. It will have two-pronged, interrelated effect – engaging in one’s personal healing which enables learning on how to counsel families. It is about revisiting those family stories that carry pain within their pages and healing one’s family of origin. Each trainee will engage in one’s personal and interpersonal healing in a non-threatening manner by understanding one’s own family structure, patterns of relating, areas where one’s family is stuck in emotions and moods, what caused them and, therefore, what needs healing. Those with a background in basic counselling skills will benefit most from this course.

Prior to the course, each student will be given a questionnaire to gather specific information about one’s own family.

Course: B 1013 - ASSESSMENT OF PERSONALITY (3)

Drawing upon recent holistic and scientific contributions of Psychology, Anthropology, Psychopathology, etc. which offer a basic vision towards understanding the human person, this course *operationalizes* these theoretical concepts. Thus making it possible - using a battery of standardized tests in conjunction with the ‘in depth Interview’ - to assess and predict the suitability of a candidate for Christian Vocational life. Emphasis on practical training equips the participants to acquire skills for the discernment and prediction of the suitability of a Candidate.

Course: B 1014 - ECO-SPIRITUALITY (1)

This course aims at creating a love for the Mother Earth and a desire to protect her from the impending ecological disaster. All living beings have an intimate relationship with the earth. Therefore, we are interrelated with each other. All belong to the family of God and have their right to exist whether they contribute to the wellbeing of humans or not. The areas covered during the course are; the present day ecological crisis caused by the consumerist tendency of the modern society, relationship between human-made ecological imbalance and ‘natural calamities’, ecology and women, how the poor become the worst affected by ecological disasters,

the problem of vanishing species, contamination of water, air pollution, developmental destruction, etc. The course also will look at the ecological crisis from a spiritual and theological perspective and deal with the following areas: Cosmethendric spirituality, building an eco-friendly society, the earth as God’s gift, Eucharist as the celebration of the Earth, a call to stewardship and humans as part of the cosmic family

Course: B 1015 -COUNSELLING SKILLS – THEORY & PRACTICALS (5)

Human interactions when they take place in a climate of mutual trust, acceptance, openness, understanding and empathy, become highly affirmative and therapeutic. As Christian Leaders, all our ministries place us in situations where we are constantly beckoned by the Divine Healer to listen, understand and empathize with people in their brokenness and thus become His ‘wounded healers’. This course is meant to sensitize the participants to the ‘joys and sorrows’ of our sisters and brothers. In order to develop that sensitivity this course will focus on equipping the participants with basic skills in counseling, essential for all those whose mission is to mediate God’s compassionate love. The skills will be learnt through intensive practical sessions.

Course: B 1016 - AWARENESS MEDITATIVE RELAXATION (1)

AMR is a powerful therapeutic tool that combines the wisdom of the east and west to bring about lasting changes in the person. Whatever happens to a person has a profound effect on the body as sensations. A person craves for pleasant sensations and tends to avoid unpleasant sensations bringing about stress that result in toxins getting accumulated in the body. By observing the rise and fall of pleasant or unpleasant sensations in a spirit of detachment, one experiences a deep relaxation-response which is highly conducive to healing, empowerment and integration. The toxins get dissolved and the stress is removed, bringing about the dissolution of the false ego and its

manifestations. AMR therapy is a quick and easy method that brings profound therapeutic changes by enabling a person to observe the pleasant/unpleasant sensations and work through them.

Course: B 1017 – CHRISTIC TRANSFORMATION IN FORMATION (1)

Course: B 1018 - FORMATION IN THIRD MILLENNIUM (1)

The course is geared towards empowering formators with an understanding of Consecrated Life in Millennium. The focus is on Theology of Religious Life, the Vows, Community Living, Apostolate, Prayer and Formation to be lived with inner freedom and relevance to cater to global, ecclesial and local needs.

Course: B 1019 - TRANSPERSONAL PSYCHOLOGY – JOURNEY TO WHOLENESS (1)

Transpersonal psychology is a school of psychology that integrates the spiritual and transcendent aspects of the human experience with the framework of modern psychology. It deals with experiences in which the sense of identity or self extends beyond (trans) the individual or personal to encompass wider aspects of humankind, life, psyche or cosmos. It takes a holistic view of human psychology. Rather than viewing psychology from the perspective of mental health or illness, transpersonal psychology examines psychological experience along with the vast realm of human spiritual phenomena that include mystical or religious experiences, intuition, different states of consciousness, creativity, and contemplative practice.

Course: B 1020 – TRANSFORMATIVE LEADERSHIP (1)

This course is specifically designed for Animators and Directors of Works. The Transformative Leadership has its spiritual and theological foundation in the Gospel style of leadership as exercised by Jesus Christ who in his life and teaching embodies the three central images of Christian Leadership; SERVANT, STEWARD AND SHEPHERD. This leadership

has no doubt helped considerably in transforming the society and the church universally for the past two thousand years. The transformative leadership in the manner it is exercised is characterized by moral and spiritual integrity of the person of a leader. And moral and spiritual integrity empowers a leader with authority and credibility that no doubt makes great impact on the lives of the people. Mahatma Gandhi, Nelson Mandela, Julius Nyerere are some of the outstanding modern leaders who have made significant contributions in transforming the society of their times. The course on Transformative Leadership will deal with topics like Empowerment for Leadership, Leadership Styles, Types of Leaders, Basic Strategies for Conflict and Crisis Management, Team/Community Building, Participative / Decision Making, Guidelines for Carefrontation, etc. The course will highlight the central attitudes and skills expected of a Transformative Leader with regard to his/her Personal Life, Interpersonal Relationship and animation of group or community.

Course: B 1021 – CONSECRATED LIFE & FORMATION (1)

The course is designed to increase familiarity with Canon Law focusing on the important aspects of formation and pastoral implications. The course deals with ecclesiastical laws, juridical and physical persons in the church, participative structures, teaching and sanctifying office of the church (word of God and sacraments), formation of clerics and institutes of consecrated life, transfer to another institute, exclaustation, dismissal, juridical regulation of marriage, jurisprudence and practical difficulties of can law and civil law in India.

Course: B 1022 - BIBLICAL SPIRITUALITY (1)

This course will treat the following elements: 1. Transforming vision of God or God image in the Pentateuch. 2. God - experience of the Prophets and prophetic spirituality. 3. Religious as Mystic prophets for our times: A Biblical Perspective. 4. Markan image of Jesus for our spirituality today.

**Course: B 1023 - SPIRITUAL DIRECTION & DISCERNMENT
OF SPIRITS (1)**

This course aims at personal growth and apostolic effectiveness through the interplay between Spiritual Direction and Religious Formation. It will outline different models of Religious Formation and help students to discover their own skills and effective styles for Spiritual Direction within these models.

Decision making, conflict management, focusing, etc. have assumed greater significance and importance today given the ever increasing stresses of modern life. The human heart is the battlefield (kurukshetra) where an ongoing battle between life and death, light and darkness, truth and falsehood, freedom and bondage, spirit and flesh, temporal and eternal, etc. is being fought. All religions, particularly the Scriptures give us ample testimony from the lives of people how these battles have been successfully fought or miserably lost. It is to the credit of genius like St. Ignatius of Loyola that the Church has been blessed with such a rich heritage contained in the Rules for Discernment of spirits. They serve as a compass for the travelers in the life's journey called to discern God's will so as to reach the destiny ordained by God. This course is meant to study systematically the Rules for Discernment of Spirits in daily life.

Course: B 1024 COUNSELLING PRACTICUM (7) (50 hrs)

SUPERVISED BY STAFF MEMBERS

Course: B 1025 DISSERTATION (5)

DIRECTED BY STAFF MEMBERS

Course: B 1026 - YOGA

Course: B 1027 - DIRECTED RETREAT

TOTAL CREDITS : 50

FACULTY MEMBERS

Fr. Gratian Carlo, SJ	M.S. (Psychology) & Licentiate in Psych. (Gregorian Univ., Rome) Director - NVSC, Professor, Therapist & Chief Editor – AJVF
Fr. Robert Gonsalves	B.A. (Bombay); B.M. (Allahabad) B.Th. (Bom.) Administrator - NVSC
Fr. George Kallampally, CMF	PhD (Pastoral Counselling) Loyola Univ., Baltimore Professor & Resident Counsellor -NVSC
Sr. Isabella Pinto, IMP	M.Sc. (Hol. Psy. Coun.) Bangalore. Professor & Counsellor - NVSC
Fr. Francis Kurien, SJ	M.A. (Counseling Psych.) Loyola Univ. USA
Fr. Philip Thomas, MSFS	Ph.D (Counseling Psych.) Fordham Univ. New York
Fr. Alex Clement Joseph	Ph.D (Counseling Psych.) Fordham Univ. New York
Sr. Celine Jose, UMI	M.Sc. (Hol. Psy. Coun.) Bangalore. Professor & Therapist
Sr. David Delaney, CSJ	M.A. B.Ed., Diploma in Religious Life & Formation, EAPI, Philippines.
Fr. Jacob Mulavarickal	Ph.D (Clinical Psychology) Ateneo de Manila Univ.
Fr. Henry D'Souza, SVD	Ph.D(Coun. Psychology) De La Salle, Manila
Fr. Joe Mathias, SJ	M.S. (Psychology) & Licentiate in Psych. (Gregorian Univ., Rome)
Fr. Jose Thayil, SJ	Ph.D (Moral Theology) (Univ., of Innsbruck)
Fr. Joy Pulikunnel, SJ	Lic. in Psychology (Gregorian Univ., Rome)
Fr. Michael Fernandez, SDB	Ph.D (Canon Law) Rome
Fr. S.M. Michael, SVD	Ph.D. (Sociology) Mumbai
Fr. Paul Raj	Ph.D in Biblical Theology, Innsbruck, Austria
Sr. Shereena Pereira, SCSC	Lic. in Psychology (Gregorian Univ. Rome)
Fr. Tomy Tharayil	Ph.D. in Psychology Gregorian Univ. Rome)
Fr. Vincent Crasta, SJ	Retreat Director

CALENDAR OF EVENTS - 2020 – 2021

June 18, 2020	-	Arrival of Students
June 19– 20	-	Orientation days
June 21	-	Inaugural Mass (11.00 a.m.)
November 14	-	NVSC Institute Day
December 14	-	Departure for Christmas Holidays
December 14 – 27	-	Christmas Holidays
December 27	-	Arrival after Christmas Holidays
Dec. 28 – Feb 27, 2021	-	Supervised Counselling Practicum
Feb. 26 – March 02	-	Presentation of Dissertation Paper
March 08	-	Community Picnic
March 09 (evening) to March 17 (evening)	-	Directed Retreat
March 18	-	Free Day
March 19	-	Community Review - FAREWELL
March 20	-	Graduation Day (10.30 a.m.)
March 21	-	Departure

Address all correspondence to:

DIRECTOR
National Vocation Service Centre
Near Christ the King Church
Wadgaonsheri Road, Sainikwadi,
Pune 411014, INDIA

Office: 020/27030918/27036125
Mob: +91 9021146762
Programme Coordinator: +91 8310498014
E-mail: nvscpune@yahoo.com
Website: http://nvscpune.in



**The Diploma Programme in
Counselling Psychology & Religious Formation
NVSC, Pune**

DETAILS FOR THE YEAR 2020-2021

Application & Admission Criteria

The last date for submitting duly filled application form for the academic year is **25th of April, 2020**

On receipt of the application for admission to the Diploma Programme, along with the required documents, the NVSC office will send you an acknowledgement via email.

The Applicant then must undergo the **Admission Process** meant to assess his/her suitability and **no one is exempted from this process.**

Admission Process

The **Admission Process** is held from May 03 to 06, 2020. **You are therefore expected to arrive at NVSC at 4 p.m. on 3rd and leave on the 06th 2020 after lunch.** (It is highly recommended that as soon as you send your Application Form, you book your ticket to and fro accordingly.)

Kindly pay INR.1000/- for board & lodging on arrival.

Candidates who successfully pass the Admission Process will be permitted to enter the Diploma Programme.

Registration

The candidate is expected to bring along a Bank Draft or Cheque for INR 1,10,000.00 while coming for the Selection Process. The results of the Selection Process will be conveyed to the candidate on April 06th itself.

The selected candidate should then confirm his/her seat by paying the course contribution.

In case of any eventuality, the last date for **confirming** your place in the programme **by paying the course contribution** will be **20th of May 2020.**

After this date, the place will automatically go to the next candidate on the waiting list.

Duration of the Diploma Course 2020-21

The course will commence on 18st June 2020 evening (arrival) and close with Graduation Ceremony on March 20st 2021. **(Foreign Students should arrive by 15th of June 2020 to complete the registration with FRRO by the 18th of June)**

Course Contribution: Total INR 1,10,000/- (subsidized). (This is subject to change if GST of 18% will be applicable)

Bank details for Paying from within India:

IFSC code: CSBK0000282
Name of the Bank: Catholic Syrian Bank, Ramwadi Branch, Pune
NVSC A/C No. 028201220637190001,
Name of the Beneficiary: National Vocation Service Centre

Bank details for Paying from outside India:

SWIFT/BIC Code: CNRBINBBID
Name of the Bank: Canara Bank, Ramwadi Branch, Pune
NVSC Bank Account Number or IBAN: 0261101003161
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IFSC: CNRB0000261
(Indian Financial System Code)

**Office: 020/27030918/27036125
Mob: +91 9021146762
Programme Coordinator: +91 8310498014
E-mail: nvscpune@yahoo.com
Website: http://nvscpune.in**